Code # AG26

**Bulletin Change Transmittal Form**

[x]  **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

[ ]  **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

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| **Bulletin Change**Please attach a copy of all catalogue pages requiring editorial changes. |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

David Agnew, dagnew@astate.edu 2453

**2.Proposed Change**

Change one word in course titles from Orientation to Development -- **VOED 4533 Methods of Organizing and Teaching Career Orientation and VOED 4513 Hands-On Activities and Observation Experiences for Career Ori­entation.**  Also change the word orientation in the description to development and other location as noted in ~~EGAD~~ EDAG 4623.

**Undergraduate catalog -- 2013-14 Pages 404, 398 and 435**

**3.Effective Date**

6/1/2015

**4.Justification**

Arkansas Career Education Department is changing the terminology from Career Orientation to Career Development. Currently Career Orientation is taught in the public schools but that is changing to Career Development. ASU teaches the course required for teacher certification in Career Orientation, now called Career Development. Our change is so that we can be consistent with current terminology.

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
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4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
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7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
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10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

**Page 404**

**VOED 2503. Program Development** Various activities pursuant to the design, development, promotion and evaluation of technical and vocational programs are presented and studied with emphasis on their application in a technical or vocational school setting. Demand.

**VOED 2523. The Two Year College in America** An examination of the history, philosophy, nature, and function of the two year college. Demand.

**VOED 2533. History and Philosophy of Technical and Vocational Education** An examination of the history and philosophy of technical education in America with a special emphasis on Arkansas emerging technical colleges. Demand.

**VOED 255V. Experiential Learning in Technical and Vocational Education** Covers professional work experience and technical preparation in the vocational teaching area in which the student is currently employed. Prerequisite, All requirements for the associate degree in technical and vocational education must be fulfilled prior to any award of credit for this course. Demand.

**VOED 4503. Foundations of Adult Education in Vocational Education** Covers historical and philosophical development, comparison of vocational and nonvocational adult education, program development and evaluation, teaching methods, and issues and trends in adult vocational education programming. Spring, even.

**VOED 4513. Hands On Activities and Observation Experiences for Career ~~Orientation~~ Development** Op­portunity to study, develop, and demonstrate the essential facets of hands on activities according to the instructional material in career ~~orientation~~ **development** Summer.

**VOED 4522. Competency Based Curriculum in Vocational Education** Study of the design features of a competency based approach to education with emphasis on practical application to the design of instruction using a competency based format. Fall.

**VOED 4533. Methods of Organizing and Teaching Career ~~Orientation~~ Development Curricula**, methods, and techniques involved in teaching career ~~orientation~~  **development** as related to the fifteen occupational clusters in the world of work. Summer.

**VOED 4553. Educators in Industry** A course devoted to career awareness in rela­tion to the modern workplace. The course is conducted in cooperation with local businesses and industries. Research, on site instruction, and work experiences are involved. Demand.

**VOED 4573. Problems in Teaching Cooperative Education** Teaching cooperative education in all vocational services of program areas, history, purposes, administration, methods, organization, and conduct of the programs. Demand.

**VOED 4583. Methods and Materials for Teaching the Adult** Emphasis on the methodologies, techniques, and materials applicable to the adult learner based upon his personal needs. Demand.

**Page 398**

**Methods and Materials Teaching Agricultural Education (EDAG)**

**EDAG 4623. Special Methods for Teaching Agricultural Education** Overview of major compo­nents of an efficient agriculture department at the secondary school level. Emphasis on teaching methods and materials required for the agriculture classroom and mechanics laboratory. Oppor­tunities for course planning, classroom management, record development, and career ~~orientation~~ **development**. Must be admitted to the Teacher Education Program. Spring.

**Page 435**

**Secondary Teaching Methods (ED\_\_ \_\_)**

**EDAG 4623. Special Methods for Teaching Agricultural Education** Overview of major compo­nents of an efficient agriculture department at the secondary school level. Emphasis on teaching methods and materials required for the agriculture classroom and mechanics laboratory. Oppor­tunities for course planning, classroom management, record development, and career ~~orientation.~~ **development**. Must be admitted to the Teacher Education Program. Spring.

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